



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: RSU 26

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2011-2012 NCLB Report Card



SAU: RSU 26
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	119	116	97		71	73	16	54	17	12	116	0	
	2010-2011	123	123	100		73	70	15	59	17	10	123	0	0
Female	2009-2010	60	60	100		73	76	18	55	20	7			
	2010-2011	64	64	100		72	74	17	55	19	9			
Male	2009-2010	59	56	95		68	69	14	54	14	18			
	2010-2011	59	59	100		75	66	12	63	15	10			
Caucasian/White	2009-2010	108	106	98		72	74	16	56	18	10			
	2010-2011	113	113	100		73	71	15	58	18	10			
African American/Black	2009-2010	3	3	100			46							
	2010-2011	2	2	100			43							
Hispanic	2009-2010	4	3	75			58							
	2010-2011	3	3	100			60							
Asian or Pacific Islander	2009-2010	4	4	100			71							
	2010-2011	4	4	100			69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	38	37	97		51	62	5	46	22	27			
	2010-2011	40	40	100		55	58	5	50	23	23			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	29	26	90		35	38	<1	35	27	38			
	2010-2011	22	22	100		32	34	<1	32	41	27			
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 26
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	116	114	98		70	67	23	47	25	5	113	1	
	2010-2011	119	117	98		68	67	21	48	20	12	116	1	0
Female	2009-2010	62	62	100		74	71	27	47	23	3			
	2010-2011	55	54	98		83	72	28	56	15	2			
Male	2009-2010	54	52	96		65	63	17	48	27	8			
	2010-2011	64	63	98		56	63	14	41	24	21			
Caucasian/White	2009-2010	108	106	98		69	68	23	46	25	6			
	2010-2011	106	104	98		68	68	21	47	21	11			
African American/Black	2009-2010	4	4	100			43							
	2010-2011	4	4	100			40							
Hispanic	2009-2010	0	0				59							
	2010-2011	5	5	100			54							
Asian or Pacific Islander	2009-2010	3	3	100			71							
	2010-2011	4	4	100			67							
American Indian or Native Alaskan	2009-2010	1	1	100			64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	34	33	97		42	56	9	33	45	12			
	2010-2011	40	40	100		45	56	5	40	25	30			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	21	20	95		15	34	10	5	60	25			
	2010-2011	26	25	96		24	29	<1	24	36	40			
Limited English Proficient	2009-2010	2	2	100			46							
	2010-2011	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: RSU 26
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	112	112	100		79	72	21	59	15	5	111	1	
	2010-2011	115	113	98		77	70	21	56	15	8	111	2	0
Female	2009-2010	48	48	100		83	78	25	58	10	6			
	2010-2011	64	62	97		76	75	27	48	16	8			
Male	2009-2010	64	64	100		77	67	17	59	19	5			
	2010-2011	51	51	100		78	66	14	65	14	8			
Caucasian/White	2009-2010	102	102	100		79	73	20	60	15	6			
	2010-2011	108	106	98		75	71	20	56	16	8			
African American/Black	2009-2010	1	1	100			57							
	2010-2011	3	3	100			48							
Hispanic	2009-2010	1	1	100			70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	6	6	100			73							
	2010-2011	4	4	100			68							
American Indian or Native Alaskan	2009-2010	2	2	100			62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	28	28	100		64	62	7	57	21	14			
	2010-2011	39	37	95		49	60	3	46	32	19			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	14	14	100		43	36	<1	43	36	21			
	2010-2011	22	22	100		32	34	<1	32	45	23			
Limited English Proficient	2009-2010	2	2	100			49							
	2010-2011	2	2	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: RSU 26
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	94	93	99		75	68	24	52	18	6	93	0	
	2010-2011	112	111	99		92	72	31	61	5	3	109	2	0
Female	2009-2010	53	52	98		77	74	29	48	15	8			
	2010-2011	47	47	100		91	76	32	60	4	4			
Male	2009-2010	41	41	100		73	63	17	56	22	5			
	2010-2011	65	64	98		92	68	30	63	6	2			
Caucasian/White	2009-2010	85	84	99		77	69	25	52	17	6			
	2010-2011	104	103	99		91	73	31	60	6	3			
African American/Black	2009-2010	3	3	100			47							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	3	3	100			62							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	2	2	100			70							
	2010-2011	5	5	100			67							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	29	29	100		52	56	7	45	34	14			
	2010-2011	33	33	100		85	60	18	67	9	6			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	13	12	92		25	29	<1	25	33	42			
	2010-2011	15	15	100		73	33	13	60	13	13			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	2	2	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: RSU 26
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	114	113	99		73	69	25	48	19	9	110	3	
	2010-2011	94	93	99		77	66	25	53	16	6	92	1	0
Female	2009-2010	55	54	98		80	76	37	43	15	6			
	2010-2011	51	50	98		90	73	32	58	6	4			
Male	2009-2010	59	59	100		66	62	14	53	22	12			
	2010-2011	43	43	100		63	59	16	47	28	9			
Caucasian/White	2009-2010	103	102	99		71	69	23	48	21	9			
	2010-2011	86	85	99		80	67	25	55	13	7			
African American/Black	2009-2010	2	2	100			53							
	2010-2011	3	3	100			43							
Hispanic	2009-2010	2	2	100			60							
	2010-2011	2	2	100			52							
Asian or Pacific Islander	2009-2010	6	6	100			77							
	2010-2011	2	2	100			64							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	1	1	100			61							
Economically Disadvantaged	2009-2010	33	32	97		56	57	<1	56	22	22			
	2010-2011	28	27	96		56	52	<1	56	33	11			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	23	23	100		43	28	<1	43	26	30			
	2010-2011	14	13	93		38	25	<1	38	31	31			
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	0	0				40							

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2011-2012 NCLB Report Card



SAU: RSU 26
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	128	127	99		82	68	25	57	13	6	126	1	
	2010-2011	107	105	98		82	72	42	40	16	2	102	3	0
Female	2009-2010	63	63	100		87	76	37	51	8	5			
	2010-2011	55	54	98		89	78	48	41	11	<1			
Male	2009-2010	65	64	98		77	61	14	63	17	6			
	2010-2011	52	51	98		75	68	35	39	22	4			
Caucasian/White	2009-2010	117	116	99		82	69	25	57	12	6			
	2010-2011	100	98	98		81	73	40	41	17	2			
African American/Black	2009-2010	3	3	100			50							
	2010-2011	0	0				52							
Hispanic	2009-2010	1	1	100			57							
	2010-2011	2	2	100			67							
Asian or Pacific Islander	2009-2010	6	6	100			76							
	2010-2011	5	5	100			84							
American Indian or Native Alaskan	2009-2010	1	1	100			50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	31	31	100		68	56	10	58	26	6			
	2010-2011	32	30	94		67	61	20	47	30	3			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	22	22	100		64	26	9	55	9	27			
	2010-2011	23	21	91		38	32	10	29	52	10			
Limited English Proficient	2009-2010	2	2	100			43							
	2010-2011	1	1	100			49							

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2011-2012 NCLB Report Card



SAU: RSU 26
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	113	108	96		63	47	16	47	22	15	108	0	
	2010-2011	109	108	99		63	50	14	49	22	15	107	1	0
Female	2009-2010	63	60	95		68	49	17	52	18	13			
	2010-2011	53	53	100		60	54	13	47	19	21			
Male	2009-2010	50	48	96		56	46	15	42	27	17			
	2010-2011	56	55	98		65	46	15	51	25	9			
Caucasian/White	2009-2010	96	94	98		65	48	17	48	23	12			
	2010-2011	97	96	99		64	51	15	49	23	14			
African American/Black	2009-2010	2	2	100			28							
	2010-2011	1	1	100			23							
Hispanic	2009-2010	4	4	100			42							
	2010-2011	1	1	100			45							
Asian or Pacific Islander	2009-2010	7	5	71			41							
	2010-2011	6	6	100			51							
American Indian or Native Alaskan	2009-2010	4	3	75			27							
	2010-2011	4	4	100			35							
Economically Disadvantaged	2009-2010	11	10	91		20	31	<1	20	40	40			
	2010-2011	25	24	96		38	34	8	29	38	25			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	16	15	94		7	16	<1	7	33	60			
	2010-2011	19	18	95		28	17	17	11	17	56			
Limited English Proficient	2009-2010	4	2	50			13							
	2010-2011	2	2	100			9							

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2011-2012 NCLB Report Card



SAU: RSU 26
Grade: 03



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	119	116	97		71	62	16	55	12	17	116	0
	2010-2011	123	123	100		68	61	19	50	21	11	123	0
Female	2009-2010	60	60	100		75	61	15	60	7	18		
	2010-2011	64	64	100		59	59	16	44	25	16		
Male	2009-2010	59	56	95		66	63	16	50	18	16		
	2010-2011	59	59	100		78	64	22	56	17	5		
Caucasian/White	2009-2010	108	106	98		71	63	15	56	13	16		
	2010-2011	113	113	100		67	63	19	49	22	11		
African American/Black	2009-2010	3	3	100			31						
	2010-2011	2	2	100			30						
Hispanic	2009-2010	4	3	75			52						
	2010-2011	3	3	100			49						
Asian or Pacific Islander	2009-2010	4	4	100			65						
	2010-2011	4	4	100			64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	1	1	100			59						
Economically Disadvantaged	2009-2010	38	37	97		59	50	8	51	14	27		
	2010-2011	40	40	100		50	49	15	35	33	18		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	29	26	90		38	33	4	35	27	35		
	2010-2011	22	22	100		45	35	9	36	23	32		
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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2011-2012 NCLB Report Card



SAU: RSU 26
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	116	114	98		67	62	29	38	16	18	113	1
	2010-2011	119	117	98		62	60	23	39	19	19	116	1
Female	2009-2010	62	62	100		63	62	27	35	19	18		
	2010-2011	55	54	98		72	60	22	50	15	13		
Male	2009-2010	54	52	96		71	63	31	40	12	17		
	2010-2011	64	63	98		54	61	24	30	22	24		
Caucasian/White	2009-2010	108	106	98		66	63	26	40	15	19		
	2010-2011	106	104	98		62	61	23	38	21	17		
African American/Black	2009-2010	4	4	100			36						
	2010-2011	4	4	100			31						
Hispanic	2009-2010	0	0				45						
	2010-2011	5	5	100			48						
Asian or Pacific Islander	2009-2010	3	3	100			65						
	2010-2011	4	4	100			64						
American Indian or Native Alaskan	2009-2010	1	1	100			49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	34	33	97		36	50	18	18	27	36		
	2010-2011	40	40	100		35	48	8	28	30	35		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	21	20	95		30	36	10	20	10	60		
	2010-2011	26	25	96		16	31	4	12	28	56		
Limited English Proficient	2009-2010	2	2	100			38						
	2010-2011	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: RSU 26
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	112	112	100		79	64	38	41	8	13	111	1
	2010-2011	115	113	98		72	61	33	39	16	12	111	2
Female	2009-2010	48	48	100		75	64	40	35	8	17		
	2010-2011	64	62	97		66	61	31	35	21	13		
Male	2009-2010	64	64	100		81	64	36	45	8	11		
	2010-2011	51	51	100		78	61	35	43	10	12		
Caucasian/White	2009-2010	102	102	100		79	65	36	43	7	14		
	2010-2011	108	106	98		70	62	31	39	17	13		
African American/Black	2009-2010	1	1	100			37						
	2010-2011	3	3	100			32						
Hispanic	2009-2010	1	1	100			55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	6	6	100			67						
	2010-2011	4	4	100			59						
American Indian or Native Alaskan	2009-2010	2	2	100			54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	28	28	100		64	51	21	43	11	25		
	2010-2011	39	37	95		46	47	11	35	27	27		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	14	14	100		64	34	14	50	<1	36		
	2010-2011	22	22	100		45	30	14	32	18	36		
Limited English Proficient	2009-2010	2	2	100			38						
	2010-2011	2	2	100			34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 26
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	94	92	98		77	63	34	43	14	9	92	0
	2010-2011	112	111	99		84	64	41	43	12	5	109	2
Female	2009-2010	53	52	98		79	62	27	52	12	10		
	2010-2011	47	47	100		83	63	43	40	9	9		
Male	2009-2010	41	40	98		75	63	43	33	18	8		
	2010-2011	65	64	98		84	64	39	45	14	2		
Caucasian/White	2009-2010	85	83	98		76	64	35	41	14	10		
	2010-2011	104	103	99		83	65	40	43	13	5		
African American/Black	2009-2010	3	3	100			40						
	2010-2011	1	1	100			36						
Hispanic	2009-2010	3	3	100			49						
	2010-2011	1	1	100			57						
Asian or Pacific Islander	2009-2010	2	2	100			68						
	2010-2011	5	5	100			66						
American Indian or Native Alaskan	2009-2010	1	1	100			50						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	29	28	97		54	49	21	32	25	21		
	2010-2011	33	33	100		70	50	21	48	21	9		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	13	11	85		45	29	<1	45	27	27		
	2010-2011	15	15	100		67	28	7	60	13	20		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	2	2	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 26
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	114	113	99		66	60	36	30	16	18	110	3
	2010-2011	94	93	99		73	58	31	42	20	6	92	1
Female	2009-2010	55	54	98		63	59	41	22	19	19		
	2010-2011	51	50	98		78	59	34	44	16	6		
Male	2009-2010	59	59	100		69	61	32	37	14	17		
	2010-2011	43	43	100		67	58	28	40	26	7		
Caucasian/White	2009-2010	103	102	99		67	61	35	31	15	19		
	2010-2011	86	85	99		73	60	32	41	20	7		
African American/Black	2009-2010	2	2	100			35						
	2010-2011	3	3	100			29						
Hispanic	2009-2010	2	2	100			42						
	2010-2011	2	2	100			44						
Asian or Pacific Islander	2009-2010	6	6	100			72						
	2010-2011	2	2	100			62						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	33	32	97		53	46	9	44	13	34		
	2010-2011	28	27	96		59	44	11	48	30	11		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	23	23	100		39	25	22	17	17	43		
	2010-2011	14	13	93		31	22	15	15	54	15		
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 26
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	128	126	98		81	60	37	44	7	12	125	1
	2010-2011	107	105	98		76	59	41	35	16	8	102	3
Female	2009-2010	63	62	98		82	60	40	42	5	13		
	2010-2011	55	54	98		80	58	46	33	15	6		
Male	2009-2010	65	64	98		80	59	34	45	9	11		
	2010-2011	52	51	98		73	60	35	37	18	10		
Caucasian/White	2009-2010	117	115	98		83	60	39	43	6	11		
	2010-2011	100	98	98		74	60	38	37	17	8		
African American/Black	2009-2010	3	3	100			34						
	2010-2011	0	0				32						
Hispanic	2009-2010	1	1	100			48						
	2010-2011	2	2	100			49						
Asian or Pacific Islander	2009-2010	6	6	100			68						
	2010-2011	5	5	100			71						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	31	30	97		63	45	17	47	13	23		
	2010-2011	32	30	94		57	44	20	37	27	17		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	22	21	95		43	21	24	19	14	43		
	2010-2011	23	21	91		43	22	10	33	29	29		
Limited English Proficient	2009-2010	2	2	100			29						
	2010-2011	1	1	100			32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 26
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	113	108	96		61	45	6	55	25	14	108	0
	2010-2011	109	108	99		59	49	8	51	23	18	107	1
Female	2009-2010	63	60	95		60	43	10	50	27	13		
	2010-2011	53	53	100		51	47	8	43	25	25		
Male	2009-2010	50	48	96		63	47	2	60	23	15		
	2010-2011	56	55	98		67	51	9	58	22	11		
Caucasian/White	2009-2010	96	94	98		64	46	6	57	23	13		
	2010-2011	97	96	99		59	50	8	51	22	19		
African American/Black	2009-2010	2	2	100			22						
	2010-2011	1	1	100			21						
Hispanic	2009-2010	4	4	100			40						
	2010-2011	1	1	100			36						
Asian or Pacific Islander	2009-2010	7	5	71			51						
	2010-2011	6	6	100			62						
American Indian or Native Alaskan	2009-2010	4	3	75			28						
	2010-2011	4	4	100			32						
Economically Disadvantaged	2009-2010	11	10	91		30	28	<1	30	30	40		
	2010-2011	25	24	96		29	31	4	25	33	38		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	16	15	94		13	14	<1	13	27	60		
	2010-2011	19	18	95		22	15	6	17	17	61		
Limited English Proficient	2009-2010	4	2	50			16						
	2010-2011	2	2	100			17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 26
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	118	118	100		73	64	14	59	25	2	115	3
Female													
	2010-2011	64	64	100		69	64	17	52	30	2		
Male													
	2010-2011	54	54	100		78	65	9	69	20	2		
Caucasian/White													
	2010-2011	110	110	100		72	66	13	59	26	2		
African American/Black													
	2010-2011	4	4	100			32						
Hispanic													
	2010-2011	0	0				50						
Asian or Pacific Islander													
	2010-2011	4	4	100			68						
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	38	38	100		47	53	<1	47	50	3		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	25	25	100		36	36	<1	36	60	4		
Limited English Proficient													
	2010-2011	2	2	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 26
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	109	105	96		87	71	46	41	11	2	101	4
Female													
	2010-2011	56	54	96		91	69	39	52	7	2		
Male													
	2010-2011	53	51	96		82	73	53	29	16	2		
Caucasian/White													
	2010-2011	102	98	96		86	72	42	44	12	2		
African American/Black													
	2010-2011	0	0				46						
Hispanic													
	2010-2011	2	2	100			59						
Asian or Pacific Islander													
	2010-2011	5	5	100			73						
American Indian or Native Alaskan													
	2010-2011	0	0				61						
Economically Disadvantaged													
	2010-2011	28	26	93		73	60	27	46	23	4		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	27	25	93		72	41	28	44	20	8		
Limited English Proficient													
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 26
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	109	107	98		57	44	8	49	25	18	106	1																		
Female																															
	2010-2011	53	53	100		43	40	8	36	34	23																				
Male																															
	2010-2011	56	54	96		70	48	9	61	17	13																				
Caucasian/White																															
	2010-2011	97	95	98		60	45	8	52	24	16																				
African American/Black																															
	2010-2011	1	1	100			19																								
Hispanic																															
	2010-2011	1	1	100			37																								
Asian or Pacific Islander																															
	2010-2011	6	6	100			49																								
American Indian or Native Alaskan																															
	2010-2011	4	4	100			26																								
Economically Disadvantaged																															
	2010-2011	25	24	96		29	29	<1	29	29	42																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	19	18	95		6	14	<1	6	39	56																				
Limited English Proficient																															
	2010-2011	2	2	100			10																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 26
Grade: Elementary



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		74	69		99	99		68	61		95	95
Caucasian/White		99	99		73	70		99	99		67	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		98	99		52	58		98	99		45	48			
Students with Disabilities		99	98		30	33		99	98		36	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 26
Grade: Middle



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		83	70		99	99		78	61		95	95
Caucasian/White		99	99		83	71		99	99		77	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		97	99		67	58		97	99		61	47			
Students with Disabilities		94	98		47	30		94	98		47	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 26
Grade: High School



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	96		64	49		99	96		59	47		84	83
Caucasian/White		99	96		64	50		99	96		61	48		83	83
African American/Black		*	93		*	26		*	93		*	22		0	73
Hispanic		*	90		*	44		*	90		*	38		0	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		100	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		100	67
Economically Disadvantaged		*	94		32	33		*	94		29	30		65	71
Students with Disabilities		*	91		18	17		*	91		18	15		55	65
Limited English Proficient		*	94		*	11		*	94		*	16		100	80

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



SAU: RSU 26



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	55	7	55	1	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	1

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.77		1.77

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2011-2012 NCLB Report Card



SAU: RSU 26



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DEPARTMENT OF EDUCATION

Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	97	93	95	93
Students with Disabilities	92	77	78	81
Limited English Proficient		90	100	76

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	21	48	19	12	2008-2009	8	28	35	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	42	41	15	2	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2011-2012 NCLB Report Card



SAU: RSU 26



MAINE
DEPARTMENT OF EDUCATION

Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	97	93	95	92
Students with Disabilities	92	92	78	88
Limited English Proficient		92	100	90

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	23	40	19	18	2008-2009	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	42	34	16	8	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met